

Week: 08 Period: 26
 Date of teaching: 30/10/2020
 Class: 6A2
 Teacher: Vu Thi Thu Giang

UNIT 4: MY NEIGHBOURHOOD

Lesson 1: Getting Started Lost in the old town!

I. Objectives:

1. Knowledge:

a. *Vocabulary*: Use some lexical items related to the topic “My neighborhood”.

b. *Structures*: - Make suggestion.

- Ask for and show direction to somewhere

2. **Skills**: Practice and develop listening and reading and speaking skills.

3. **Attitude**: Educate students to love their neighborhood more.

4. Competence:

- Form and/or improve such competencies as: collaboration, teamwork, communication, presentation, problem-solving, assessment, etc.

II. Preparations:

- Teacher’s activities: Course book, lesson plan, small boards, crayons.


- Students’ activities: books, pens.

III. Anticipated problems

There may not be enough time for all the activities.

IV. Procedures:

<i>Teacher’s activities</i>	<i>Students’ activities</i>	<i>Content</i>
I. Warm-up and Lead-in (5’): Brainstorming		
<p>- Chat: “How are you today? Are you fine to learn the lesson today?: + Well, I’d like to give you a game to warm you up before studying. - Look at this: “Places around our school”. One member from each team, in turn, moves to the board and writes any word concerning the topic given. - Give the rule: In 2’, the team with more correct</p>	<p>- Team work</p>	

<p>answers will be the winner. - After 2', check the answers → Lead-in: Well done! Your vocabulary is so good. And what is another word for the places around us? That's neighborhood. <i>Unit 4: My neighborhood</i></p>		
II. Presentation (9')		
<p>*Vocabulary: - Elicit the new words using pictures and explanation.</p> <p>- Ask them to repeat chorally and individually.</p> <p>+ <i>Check vocabulary: Match</i> - Have Ss quickly match each place (in the picture) with its name. - Correct their pronunciation.</p>	<p>- Individual work</p>	<p>*Vocabulary: - statue (n): bức tượng - railway station (n): ga tàu hoả - memorial (n): đài tưởng niệm - temple (n): đền thờ - square (n): quảng trường - cathedral (n): nhà thờ lớn - art gallery (n): triển lãm mỹ thuật - palace (n): lâu đài - be/ get lost: bị lạc</p> <p>Key: 1. E 2. H 3. F 4. C 5. G 6. A 7. B 8. D</p>
III. Practice		
<p>1. Listen and read (9') * Set the scene: - Ask Ss to look at the picture - Introduce: <i>They are Nick, Khang, and Phong</i> - Ask questions: + <i>Where are they?</i> + <i>Do they live here?</i> + <i>What's the matter with them?(- They are getting lost.)</i> - <i>So what really may happen to three boys?</i> * Prediction - Ask Ss to read the</p>	<p>- Listen and read</p> <p>- Individual work</p>	<p>1. Listen and read</p> 

<p>statements and guess the order of the actions.</p> <p>1.a. Read and put the action in order.</p> <ul style="list-style-type: none"> - Ask Ss to listen to the dialogue and check the prediction. - Play the recording one time. - Ask Ss to read the conversation in silent and check their answers. - Confirm the correct answers. - Call two pairs to practice the dialogue. - Correct the pronunciation if necessary. <p>1. b. Making suggestions.(9')</p> <ul style="list-style-type: none"> - Say: <i>As you know, the three boys are in Hoi An and they are discussing where to go first. What do they say? Let's do exercise 1b.</i> - Tell Ss to refer back to the conversation to find the phrases. - Questions: <ul style="list-style-type: none"> + What structure do they use? + When do we use these structures? + Do we say ' Shall we going..?/ Let's going...' - Give the form and the use of suggestion structure. - Ask Ss to write down <p>- Ask Ss to work in pairs to role-play making suggestion.</p> <p>2. Work in pairs. Role-play</p>	<ul style="list-style-type: none"> - Individual work - Pair-work - Individual work - Pair work 	<p>1.a. Read and put the action in order.</p> <ol style="list-style-type: none"> 1. The girl gives directions. 2. Nick, Khang and Phong arrive in Hoi An. 3. Nick, Khang and Phong decide to go to Tan Ky House. 4. Nick, Khang and Phong get lost. 5. Phong looks at the map. 6. Nick, Khang and Phong walk quickly to Tan Ky House. <p>Key: 2 – 5 – 3 – 4 – 1 – 6</p> <p>1. b. Making suggestions.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. a. Where shall we go first? b. Let's go to "Chua Cau". 2. a. Shall we go there first? b. Ok, sure. 3. a. Shall we go by bicycle? b. No, let's walk there. <p>* Grammar: Making suggestions</p> <ul style="list-style-type: none"> - Shall we...? Let's.... - To make suggestion - No. We use an infinitive without to after them. <p>Form:</p> <ul style="list-style-type: none"> - <i>Shall we + V (inf)?: Chúng ta sẽ.....chỉ?</i> <i>Ok, sure.</i> <i>No, let's + V (inf).....</i> - <i>Let's + V (inf).....: Chúng ta hãy.....</i> <p>Use: gợi ý, rủ ai đó cùng làm gì với mình.</p> <p>2. Work in pairs. Role-play making</p>
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<p>making suggestions.</p> <ul style="list-style-type: none"> - First, model the role-play with a more able St. Then ask pairs to role-play the short conversations before demonstrating for the class. - Call pairs to practice in random by giving a ball <p>* Lead-in: You may know your neighborhood well. But in a new place, how do you ask for directions to somewhere? Move to part 3: Directions.</p> <ul style="list-style-type: none"> - Give Ss some instructions and ask Ss to do exercise 5 <p>5. Match the instructions in the box with the pictures.(3')</p> <ul style="list-style-type: none"> - Have Ss quickly match instruction with the diagram. Check their answers. If Ss do not understand the sentences, use the diagrams to work the meaning out from the context. 	<p>- Individual work</p>	<p>suggestions.</p> <p>* Model</p> <p>A: What shall we do <u>this afternoon</u>?s.</p> <p>B: Shall we + V(0)....._?</p> <p>A: (+) Ok, sure.</p> <p>B: (-) No, let's + V(0).....</p> <ol style="list-style-type: none"> 1. Go swimming : 2. Watch TV 3. Play chess / go to the cinema 4. Do homework /go out <div style="border: 2px solid blue; background-color: yellow; padding: 10px; margin: 10px 0;"> <p>3. DIRECTIONS:</p> <p>Turn left at the traffic lights. Go along the street. Go straight on. Go to the end of the road. Take the first turning on the left. Go past the bus stop. Cross the street.</p> </div> <p><u>Key:</u></p> <ol style="list-style-type: none"> 1. Go straight on. 2. Turn left at the traffic lights. 3. Go past the bus stop. 4. Take the first turning on the left. 5. Go to the end of the road. 6. Go along the street. 7. Cross the street.
<p>IV. Production: Game: Avengers (8')</p>		
<ul style="list-style-type: none"> - Work in 2 teams: Spider man and Bat man - Ask avengers to help the police catch the thief in Hanoi by giving directions. - The team with more correct directions will be the winner 	<p>- Team work</p>	<p><u>Example:</u></p> <p>Go straight. Take the second turning on the left. The thief is on your right.</p>
<p>V. Consolidation (1'): Watchng video about the neighborhood</p>		

- Summarize the main point of the lesson.
- Moral lesson: Educate students to love their neighborhood more.

VI. Homework (1')

- Learn by heart vocabulary.
- Review suggestions, directions.
- Practice giving directions to your house.
- Do exercises: A1,2, B1,2 (workbook).
- Prepare: A closer look 1.